

Curriculum Vitae

Elizabeth L. Davis

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Academic Positions

2012- Assistant Professor, Department of Psychology
University of California, Riverside

Education

The Pennsylvania State University	Postdoctoral Scholar in Psychology, 2009- 2012 (Advisor: Kristin A. Buss, Ph.D.)
University of California, Irvine	Ph.D. in Psychology and Social Behavior, 2009 (Dissertation Chair: Linda J. Levine, Ph.D.) Major focus: Developmental Psychology Minor focus: Quantitative Methods
Indiana University, Bloomington	B. A. (honors) in Psychology, 2003 B. A. in Criminal Justice, 2003 High Academic Distinction (<i>Magna cum laude</i>) Minor in Philosophy

Fellowships, Scholarships, and Awards

Faculty

2016-17 UC Academic Senate Omnibus Travel Award
2015 Psychology Faculty of the Year Award (for Outstanding Mentoring)
2015-16 UC Academic Senate Omnibus Travel Award
2014 UC Mexus Small Grant (Faculty Mentor to Student PI: Quinones-Camacho)
2014-15 UC Academic Senate Omnibus Travel Award
2013-14 UC Regents Faculty Fellowship
2013-14 UC Academic Senate Omnibus Travel Award
UCR Center for Ideas and Society In-Residence Fellowship, Winter 2014
(\$5000 granted to Psychology department for course release)

Postdoctoral

Faris Foundation and Penn State Child Study Center Travel Endowment (\$1000)

Doctoral Dissertation Awards

American Psychological Foundation Elizabeth Munsterburg Koppitz Graduate Scholarship, 2009
(\$5000)
Society for Research in Child Development SECC Dissertation Fellowship, 2009 (\$2000)
Social Ecology Dissertation Writing Fellowship, University of California, Irvine, 2009 (\$4100)
Dean's Dissertation Data Gathering Fellowship, School of Social Ecology, University of

California, Irvine, 2008 (\$4100)

Graduate Honors

Summer Research Fellowship, University of California, Irvine
2004, 2005, 2006, 2007, 2008, 2009

Social Ecology Graduate Mentoring Award, University of California, Irvine, 2008-2009

Social Ecology Graduate Mentoring Award, University of California, Irvine, 2007-2008

National Institute of Mental Health Pre-doctoral NRSA Training Fellowship (T32), 2005-2006

National Institute of Mental Health Pre-doctoral NRSA Training Fellowship (T32), 2004-2005

National Science Foundation Graduate Fellowship (Honorable Mention), 2005

National Science Foundation Graduate Fellowship (Honorable Mention), 2004

University Fellowship, University of California, Irvine, 2003-2004

Undergraduate Honors

Phi Beta Kappa honor society induction, Indiana University, 2002

Golden Key honor society induction, Indiana University, 2001

Nomination for *David Marr Prize in Cognitive Science*, for the paper "How Are Speech and Gesture Related," presented at the 2002 annual meeting of the Cognitive Science Society, Fairfax, VA.

National Merit Scholarship, 1999-2000 (awarded 1999-2003, declined subsequent years)

Honors College Thesis Award (\$500), Indiana University, 2002

Undergraduate Research and Creative Activities Partnership Grant, Indiana University (\$1500), 2003

Grant Writing

Pending

National Science Foundation. CAREER: Mechanisms of effective emotion regulation in late childhood (2017-2021). PI. \$558,936 total project costs.

National Institute of Child Health and Development (NICHD): Contextualizing infant feeding and childhood obesity in low-income Latino families (2017-2022). Co-PI. \$3,684,260 total project costs.

Active

University of California Office of the President (UCOP) Innovative Learning Technology Initiative Grant (2016-2020). Intro to Psychology 1 and Intro to Psychology 2. PI. \$220,000 total project costs.

Hellman Foundation Fellowship: Supporting healthy emotion regulation development: A longitudinal investigation of children's coping with stress and negative emotion (2016-17). PI. \$30,000 total project costs.

Completed

Undergraduate Education Faculty Travel Grant (2016)
\$6000
Role: PI

UC Mexus Small Student Grant (Faculty Mentor; 2014)
\$1500

Bibliography

* Indicates student co-author

Davis, E. L., & *Parsafar, P. (in revision). Children's effective use of distraction and reappraisal depends on age and discrete emotion context.

Davis, E. L., & *Shih, E. W. (in revision). Parents coach distraction from disappointment differently for girls and boys.

*Quinones-Camacho, L. E., Savage, S. V., Lamar Prieto, C., & **Davis, E. L.** (invited revision). Language shifting between Spanish and English influences bilinguals' emotional experiences and physiological reactivity..

Buss, K. A., Ram, N., **Davis, E. L.**, & Coccia, M. (invited revision). Dysregulated fear, social inhibition, and RSA: A replication and extension.

*Quinones-Camacho, L. E., & **Davis, E. L.** (submitted). Toward a clearer understanding of social anxiety in childhood: Do children's physiological, emotional, and cognitive regulatory abilities moderate the effects of cumulative stress?

*Quinones-Camacho, L. E., & **Davis, E. L.** (submitted). Limited emotion regulation repertoires for regulating fear and anger are associated with children's anxiety and externalizing symptoms.

*Quinones-Camacho, L. E., & **Davis, E. L.** (submitted). Self-regulation moderates the relation between parental negativity and psychopathology in childhood.

Davis, E. L., *Parsafar, P., *Quinones-Camacho, L. E., & *Shih, E. W. (in press). Psychophysiological assessment of the effectiveness of emotion regulation strategies in childhood. *Journal of Visualized Experiments*.

Davis, E. L. (in press). The autonomic nervous system (ANS). The *SAGE Encyclopedia of Lifespan Human Development*.

*Shih, E. W., & **Davis, E. L.** (in press). Implications of emotion regulation for health. *Wiley Encyclopedia of Health Psychology* (K. Sweeny & M. Robbins, Eds.)

Cho, S., Philbrook, L., **Davis, E. L.**, & Buss, K. A. (2016). Sleep duration and RSA suppression as predictors of internalizing and externalizing behaviors. *Developmental Psychobiology*, 1-10.

Davis, E. L. (2016). An age-related mechanism of emotion regulation: Regulating sadness promotes children's learning by broadening information processing. *Child Development*.

*Scrimgeour, M., **Davis, E. L.**, & Buss, K. A. (2016). You Get What You Get and You Don't Throw A Fit!: Maternal emotion socialization and child physiology during a disappointment jointly predict early prosocial development. *Developmental Psychology*.

Davis, E. L., *Quinones-Camacho, L., & Buss, K. A. (2016). The effects of distraction and reappraisal on children's parasympathetic regulation of sadness and fear. *Journal of Experimental Child Psychology*.

- Lench, H. C., Bench, S. W., & **Davis, E. L.** (2015). Distraction from emotional information reduces biased judgments. *Cognition & Emotion*, DOI:10.1080/02699931.2015.1020767
- Buss, K. A., **Davis, E. L.**, Kiel, E. J., Brooker, R. B., Beekman, C. R., & Early, M. (2013). Dysregulated fear predicts social wariness and anxiety during kindergarten. *Journal of Clinical Child and Adolescent Psychology*, 603-616.
- Levine, L. J., Kaplan, R. L., & **Davis, E. L.** (2013). Young children's use of cognitive strategies to regulate emotion. In B. Mesquita, D. Hermans, & B. Rimé (Eds.) *Changing emotions* (pp.1-9). Psychology Press.
- Davis, E. L.**, & Levine, L. J. (2013). Emotion regulation strategies that promote learning: Reappraisal enhances children's memory for educational information. *Child Development*. DOI: 10.1111/j.1467-8624.2012.01836.x
- Davis, E. L.**, & Buss, K. A. (2012). Moderators of the relation between shyness and behavior with peers: Cortisol Dysregulation and Maternal Emotion Socialization. *Social Development*, DOI: 10.1111/j.1467-9507.2011.00654.x.
- Davis, E. L.**, Greenberger, E., Charles, S. T., & Chen, C. S. (2012). Emotion experience and regulation in China and the United States: How do culture and gender shape emotion responding? *International Journal of Psychology*, DOI:10.1080/00207594.2011.626043.
- Buss, K. A., **Davis, E. L.**, & Kiel, E. J. (2011). Allostatic and environmental load in toddlers predicts anxiety in preschool and kindergarten. *Development and Psychopathology*, 23, 1069-1087.
- Davis, E. L.**, Levine, L. J., Lench, H. C., & Quas, J. A. (2010). Metacognitive emotion regulation: Children's awareness that changing thoughts and goals can change feelings. *Emotion*, 10, 498-510.
- Quas, J. A., Wallin, A. R., Horwitz, B. N., **Davis, E. L.**, & Lyon, T. D. (2009). Maltreated children's understanding of and emotional reactions to dependency court involvement. *Behavioral Sciences and the Law*, 27, 97-117.
- Davis, E. L.**, Quas, J. A., & Levine, L. J. (2008). Children's memory for stressful events: Exploring the role of discrete emotions. In M. Howe, D. Cicchetti, & G. Goodman (Eds.) *Stress, trauma, and children's memory development: Neurobiological, cognitive, clinical, and legal perspectives* (pp. 236-264). Oxford, England: Oxford University Press.
- Quas, J. A., **Davis, E. L.**, Goodman, G. S., & Myers, J. E. B. (2007). Repeated questions, deception, and children's true and false reports of body touch. *Child Maltreatment*, 12, 60-67.
- *Paper cited by Supreme Court of the United States (*Kennedy v. Louisiana*, 2008)

Other Writing

* Indicates student co-author

*Nekkanti, A., *Parsafar, P., & **Davis, E. L.** (2016). The Effects of Mindfulness Meditation on Adolescents' Stress Management. *UC Riverside Undergraduate Research Journal*.

*Orozco, N. J., *Parsafar, P., & **Davis, E. L.** (2015). *The Effects of Emotion Regulation Strategies on Global Information Processing*. *Audeamus*, the University of California Undergraduate Honors Journal.

Levine, L. J., & **Davis, E. L.** (2008). Keeping their cool at school: Emotion regulation strategies that promote children's learning. *The Emotion Researcher: Newsletter of the International Society for Research on Emotion*.

Davis, E. L., & Cauffman, E. (2007). *Adolescence: An instructor's manual to accompany Steinberg's Adolescence, 8th ed.* New York: McGraw-Hill, Inc.

Invited Research Talks

University of California, Merced

Davis, E. L. (April, 2016). *Health implications of emotion regulation*. Invited talk presented at Health Psychology colloquium, UC Merced.

UC Intercampus Health Consortium

Davis, E. L. (October, 2015). *Health implications of emotion regulation development*. Invited talk presented at the UC Intercampus Consortium Conference, Palm Desert, CA.

Western Kentucky University

Davis, E. L. (November, 2014). *Emotion regulation in childhood: A biopsychosocial approach*. Invited talk presented at Western Kentucky University Psychological Sciences Colloquium.

California State University, Fullerton

Davis, E.L. (April, 2014). *Emotion regulation in childhood*. Invited talk presented at CSUF Research Day.

University of California, Riverside

Davis, E. L. (January, 2012). *A biopsychosocial approach to the development of emotion regulation strategies in childhood*. Invited talk presented in Psychology departmental colloquium.

Davis, E. L. (September, 2012). *Emotion Regulation in Childhood*. Invited talk presented in Psychology department annual research conference.

Davis, E. L. (October, 2012). *Physiological assessment of emotion regulation: What is RSA reactivity really indexing?* Invited talk presented in Developmental Psychology brown bag series.

Purdue University

Davis, E. L. (February, 2012). *A biopsychosocial approach to the development of emotion regulation strategies in childhood*. Invited talk presented in Human Development and Family Studies departmental colloquium.

Rutgers University, Camden

Davis, E. L. (October, 2011). *Effective emotion regulation in childhood: Specific strategies, individual differences, and adaptive development*. Invited talk presented in Dr. Bill Whitlow's *Frontiers of Psychology* seminar.

The Pennsylvania State University, University Park

Davis, E. L. (January, 2012). *Emotion Regulation in Childhood*. Invited talk presented at the Developmental Psychology Professional Seminar.

Davis, E. L. (November, 2009). *Cognitive Emotion Regulation Strategies in Childhood: Flexibility in Response to Discrete Emotions and Implications for Learning*. Invited talk presented at the Psychology Developmental Area Professional Seminar.

Peer-Reviewed Conference Presentations (Papers)

* Indicates student co-author

*Shih, E. W., *Bishara, L., *Parsafar, P., *Nicolaidis, C., *Sillars, A., *Nekkanti, A., Price, J., Witcher, L., & **Davis, E. L.** (February, 2016). *The Effects of Mindfulness Meditation on Youth's Socioemotional Functioning and Psychophysiology*. Paper presented at the Bridging the Hearts and Minds of Youth Conference. San Diego, CA.

Buss, K.A., Morales, S., **Davis, E. L.**, Brooker, R. J., Philbrook, L., & Fu, X. (April, 2015). *Biomarkers Of Dysregulated Fear Processes*. Paper presented at the Anxiety and Depression Association of American Meeting, Miami, FL.

Davis, E. L., *Quinones-Camacho, L., & *Shih, E. W. (September, 2014). Children's RSA Reactivity during a disappointment is linked to effective use of distraction and reappraisal. Paper presented at 2014 annual meeting of the Society for Psychophysiological Research, Atlanta, GA.

*Scrimgeour, M. B., **Davis, E. L.**, & Buss, K. A. (September, 2014). You get what you get and you don't throw a fit: Maternal emotion socialization and child physiology jointly predict early prosocial development. Paper presented at 2014 annual meeting of the Society for Psychophysiological Research, Atlanta, GA.

Davis, E. L., & Buss, K. A. (July, 2014). Non-supportive emotion parenting of shy toddlers predicts emotion regulation deficits in kindergarten. Paper presented at the biennial meeting of the International Society for Infancy Studies, Berlin, Germany.

Davis, E. L., & Buss, K. A. (May, 2014). Individual differences in early experiences predict distinct patterns of physiology when regulating emotion in kindergarten. Paper presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Davis, E. L., Cho, J., Kiel, E. J., Philbrook, L., & Buss, K. A. (April, 2013). Cardiac physiology in the context of parenting: Children's RSA and maternal emotionality. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Buss, K. A., & **Davis, E. L.** (April, 2013). Dysregulated fear and risk for anxiety outcomes across early childhood. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Ram, N., **Davis, E. L.**, & Buss, K. A. (April 2013). Going nonlinear in response to challenging situations: Modeling children's physiological reactivity. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

- Davis, E. L.**, & Buss, K. A. (September, 2012). RSA stability, emotion regulation, and anxiety in early childhood. Paper to be presented at the 2012 annual meeting of the Society for Psychophysiological Research, New Orleans, LA.
- Buss, K. A., **Davis, E. L.**, & Kiel, E. J. (June, 2011). Dysregulated fear: A potential target for prevention of anxiety? Paper presented at the 15th Scientific Meeting of International Society for Research on Child and Adolescent Psychopathology (ISRCAP), Chicago, IL.
- Davis, E. L.**, & Buss, K. A. (March, 2011). Out-of-context fear and distraction in toddlerhood predict anxiety in childhood. Paper presented at the 2011 biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Davis, E. L.**, Lench, H. C., & Quas, J. A. (April, 2009). *Metacognitive emotion regulation: Children's awareness that changing thoughts and goals can alleviate negative emotion*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Levine, L. J., **Davis, E. L.**, Rice, J. A., & Pizarro, D. A. (April, 2009). *Emotion regulation strategies that promote learning: Effects of emotional engagement and disengagement on children's memory*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Davis, E. L.**, Wallin, A. R., Lyon, T. D., Quas, J. A., & Horwitz, B. (April, 2005). *Maltreated and Nonmaltreated Children's Knowledge of the Legal System*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Davis, E. L.**, Quas, J. A., Horwitz, B. N., Wallin, A. R., & Lyon, T. D. (March, 2005). *Maltreated children's knowledge of and coping with the juvenile court system*. Paper presented at the annual convention of the American Psychology Law Society, San Diego, CA.
- Yoshida, H., Smith, L. B., Ping, R. M., & **Davis, E. L.** (August, 2002). *How are speech and gesture related?* Paper presented at the 23rd Annual Meeting of the Cognitive Science Society, Fairfax, VA.

Peer-Reviewed Conference Presentations (Posters)

* Indicates student co-author

- *Nicolaidis, C. A., & **Davis, E. L.** (May, 2016). Parents' emotion socialization and children's relational aggression interact to predict boys' and girls' prosocial behavior. Poster presented at the annual convention of the Association for Psychological Science, Chicago, IL.
- *Shih, E. W., & **Davis, E. L.** (May, 2016). Children's age and physiological recovery moderate the relation between parental socialization of emotion regulation strategies and childhood anxiety. Poster presented at the annual convention of the Association for Psychological Science, Chicago, IL.
- *Quinones-Camacho, L., Savage, S., Lamar-Prieto, C., & **Davis, E. L.** (May, 2016). Emotion regulation strategy use in Spanish-English bilinguals: The role of language and emotional context. Poster presented at the annual convention of the Association for Psychological Science, Chicago, IL.

- *Parsafar, P., & **Davis, E. L.** (May, 2016). Children's attentional biases to threat and difficulty regulating emotion predict memory for scary but not sad information. Poster presented at the annual convention of the Association for Psychological Science, Chicago, IL.
- *Trainer, A., *Sillars, A. A., *McDonald, A., & **Davis, E. L.** (May, 2016). Discordance between parents' and children's reports of children's emotion regulation strategy use. Poster presented at the annual convention of the Association for Psychological Science, Chicago, IL.
- *Nekkanti, A., *Parsafar, P., *Sillars, A., *Nicolaidis, C., *Shih, E., *Bishara, L., Witcher, L., Price, J., Broom, N., Tools for Peace Organization, & **Davis, E. L.** (May, 2016). Mindfulness improves youths' emotional awareness by increasing emotion regulation. Poster presented at the annual convention of the Association for Psychological Science, Chicago, IL.
- *Mahbubani, N., *Kao, P., *Parsafar, P., *Russo, J., *Shih, E., & **Davis, E.L.** (April, 2016). How do Attentional, Physiological and Emotional Regulatory Processes Contribute to Children's Risk for Externalizing Disorders? Poster presented at the annual UC Riverside Undergraduate Research Symposium, Riverside, CA.
- *Huynh, T., *Nguyen, K., *Parsafar, P. & **Davis, E.L.** (April, 2016). He said/She said: Boys and girls differ in emotional coherence. Poster presented at the annual UC Riverside Undergraduate Research Symposium, Riverside, CA.
- *Sillars A., *Armstrong, J., *McDonald, A., & **Davis, E. L.** (April, 2016). Changing your thoughts to change your feelings: Emotion regulation strategy use in childhood and young adulthood. Poster presented at the annual meeting of the Western Psychological Association, Long Beach, CA.
- *Nekkanti, A., *Parsafar, P., *Nicolaidis, C., *Sillars, A., *Bishara, L., *Shih, E., Witcher, L., Price, J., Broom, N., Tools for Peace Organization, & **Davis, E. L.** (April, 2016). Mindfulness meditation training decreases school avoidance for youth. Poster presented at the annual meeting of the Western Psychological Association, Long Beach, CA.
- *Nekkanti, A., *Sillars, A., *Nicolaidis, C., *Parsafar, P., *Shih, E., Witcher, L., Price, J., Tools for Peace Organization, & **Davis, E. L.** (February, 2016). Mindfulness meditation training at a summer camp improves youth's stress management and coping self-efficacy. Poster presented at Bridging the Hearts and Minds of Youth conference, San Diego, CA.
- *Quinones-Camacho, L. E., Savage, S., Lamar Prieto, C., & **Davis, E. L.** (October, 2015). Which language should I use? Bilingual speakers show distinct patterns of parasympathetic regulation when code-switching in an emotional context. Poster presented at the annual meeting of the Society for Neuroscience, Chicago, IL.
- Davis, E. L.** (September, 2015). The physiology of children's emotion regulation strategies: Effects of discrete emotions and parental emotion socialization. Poster presented at the 2015 annual meeting of the Society for Psychophysiological Research, Seattle, WA.

- *Parsafar, P., & **Davis, E. L.** (September, 2015). Children's RSA recovery as an index of effective emotion regulation strategy use: Effects of age and discrete emotion context. Poster presented at the 2015 annual meeting of the Society for Psychophysiological Research, Seattle, WA.
- *Quinones-Camacho, L. E., & **Davis, E. L.** (September, 2015). Parental dysregulation relates to children's parasympathetic regulation differently among low and high income families. Poster presented at the 2015 annual meeting of the Society for Psychophysiological Research, Seattle, WA.
- *Shih, E. W., & **Davis, E. L.** (September, 2015). Parental provision of emotion regulation strategies promotes RSA recovery. Poster presented at the 2015 annual meeting of the Society for Psychophysiological Research, Seattle, WA.
- *Sillars, A., & **Davis, E. L.** (September, 2015). Resting RSA supports children's appraisals of challenge versus threat to negative emotions. Poster presented at the 2015 annual meeting of the Society for Psychophysiological Research, Seattle, WA.
- *Sillars, A., & **Davis, E. L.** (May, 2015). The development of challenge and threat appraisals in childhood: Age and emotion contexts predict appraisals. Poster presented at the annual convention of the Association for Psychological Science, New York, NY.
- *Brown, K., Buss, K. A., & **Davis, E. L.** (March, 2015). Effects of reappraisal and distraction strategies on expressed emotion, regulatory behaviors, and memory in kindergarteners. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- *Nicolaidis, C., & **Davis, E. L.** (March, 2015). What's the trick to being helpful? Child strategy use and parent socialization of problem-solving predicts child prosociality. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- *Parsafar, P., & **Davis, E. L.** (March, 2015). Understanding the impact of emotion regulation strategies on children's physiology: Effects of age and discrete emotion context. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- *Parsafar, P., *Orozco, N. J., & **Davis, E. L.** (March, 2015). What children do when feeling blue: Reappraisal of sadness promotes broadened information processing. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- *Quinones-Camacho, L., & **Davis, E. L.** (March, 2015). When more means less: How cumulative stress relates to effortful control and emotion regulation. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- *Shih, E. W., & **Davis, E. L.** (March, 2015). Children's physiology during a disappointment: Parents' provision of specific strategies supports RSA reactivity. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

- *Shih, E. W., *Parsafar, P., Tools for Peace organization, & **Davis, E. L.** (March, 2015). Does learning to meditate impact how teens regulate? Socioemotional benefits of a week long mindfulness-based summer camp. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- *Parsafar, P., *Shih, E. W., Price, J., Witcher, L., Stoner, M., & **Davis, E. L.** (February, 2015). Meditating and regulating: How a week-long youth meditation camp impacts “cool” inhibitory control. Poster presented at the *Bridging the Hearts and Minds of Youth* conference, San Diego, CA.
- *Shih, E. W., *Parsafar, P., Price, J., Witcher, L., Stoner, M., & **Davis, E. L.** (February, 2015). The biobehavioral effects of mindfulness training at an adolescent summer camp. Poster presented at the *Bridging the Hearts and Minds of Youth* conference, San Diego, CA.
- *Quinones-Camacho, L., *Shih, W., *Valiente, G., & **Davis, E. L.** (September, 2014). Individual differences in RSA reactivity relate to emotion regulation strategy use in childhood. Poster presented at 2014 annual meeting of the Society for Psychophysiological Research, Atlanta, GA.
- *Shih, E., *Quinones-Camacho, L., Valiente, G., & **Davis, E. L.** (September, 2014). Children’s physiological reactions to disappointment: Social context and parents’ emotion regulation relate to RSA reactivity. Poster presented at 2014 annual meeting of the Society for Psychophysiological Research, Atlanta, GA.
- Davis, E. L.**, *Parsafar, P., *Quinones-Camacho, L., & Buss, K. A. (July, 2014). Inhibitory control in toddlerhood predicts emotion regulation sophistication in kindergarten. Poster presented at the biennial meeting of the International Society for Infancy Studies, Berlin, Germany.
- Davis, E. L.**, & Buss, K. A. (April, 2013). Emotion regulation strategies and physiological reactivity: Using distraction and reappraisal to regulate sadness and fear. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Morales, S., Beekman, C., **Davis, E. L.**, & Buss, K. A. (September, 2012). Comparison among different models for evaluating RSA reactivity in children. Poster presented at 2012 annual meeting of the Society for Psychophysiological Research, New Orleans, LA.
- Scrimgeour, M. B., **Davis, E. L.**, Blandon, A. Y., Stifter, C. A., & Buss, K. A. (September, 2012). Independent contributions of emotion regulation to prosocial development in early childhood: General skill and RSA suppression. Poster presented at 2012 annual meeting of the Society for Psychophysiological Research, New Orleans, LA.
- Armstrong, J. P., **Davis, E. L.**, & Buss, K. A. (June, 2012). Emotion regulation in early childhood: The role of intrinsic and extrinsic factors predicting separation anxiety. Poster presented at biennial meeting of International Society for Infancy Studies, Minneapolis, MN.
- Buss, K. A., & **Davis, E. L.** (June, 2012). Dysregulated fear in toddlers: A replication and extension. Poster presented at biennial meeting of International Society for Infancy Studies, Minneapolis, MN.

- Davis, E. L.,** & Buss, K. A. (June, 2012). Toddler cortisol and RSA reactivity predict age 3 emotion regulation. Poster presented at biennial meeting of International Society for Infancy Studies, Minneapolis, MN.
- Hall, T. E., **Davis, E. L.,** & Buss, K. A. (June, 2012). Increases in anxiousness in early childhood relate to social behavior during a cooperation task. Poster presented at biennial meeting of International Society for Infancy Studies, Minneapolis, MN.
- Lickenbrock, D. M., **Davis, E. L.,** Stifter, C. A., & Buss, K. A. (June, 2012). Cardiac physiology as a moderator of the link between surgency and behavior problems. Poster presented at biennial meeting of International Society for Infancy Studies, Minneapolis, MN.
- Morales, S., Brooker, R. J., **Davis, E. L.,** & Buss, K. A. (June, 2012). Longitudinal associations between physiological indices of regulation. Poster presented at biennial meeting of International Society for Infancy Studies, Minneapolis, MN.
- Philbrook, L., Cho, S., **Davis, E. L.,** & Buss, K. A. (June, 2012). Sleep quality and RSA predict internalizing and externalizing in toddlerhood. Poster presented at biennial meeting of International Society for Infancy Studies, Minneapolis, MN.
- Davis, E. L.,** & Buss, K. A. (September, 2011). *RSA suppression in toddlerhood predicts effective use of cognitive emotion regulation strategies in childhood.* Poster presented at the annual meeting of Society for Psychophysiological Research, Boston, MA.
- Buss, K. A., & **Davis, E. L.** (September, 2011). *RSA and dysregulated fear: Effects of context.* Poster presented at the annual meeting of Society for Psychophysiological Research, Boston, MA.
- Scrimgeour, M. B., **Davis, E. L.,** & Buss, K. A. (September, 2011). *The interplay of RSA suppression and emotion socialization in toddlers' prosocial development.* Poster presented at the annual meeting of Society for Psychophysiological Research, Boston, MA.
- Scrimgeour, M. B., **Davis, E. L.,** & Buss, K. A. (May, 2011). *Non-Supportive maternal emotion socialization explains decreases in prosocial behavior for girls.* Poster presented at the 2011 Association of Psychological Science annual convention, Washington, D.C.
- Davis, E. L.,** & Levine, L. J. (March, 2011). *Emotion regulation strategies that promote learning: Reappraising sadness improves children's memory for educational information.* Poster presented at the 2011 biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Armstrong, J. P., **Davis, E. L.,** & Buss, K. A. (March, 2011). *Contextual effects of controllability: Maladaptive distress reactivity, emotion regulation, and internalizing in early childhood.* Poster presented at the 2011 biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Greene, D., **Davis, E. L.,** & Buss, K. A. (March, 2011). *Relations between Respiratory sinus arrhythmia and fearful behavior in toddlers.* Poster presented at the 2011 biennial meeting of the Society for Research in Child Development, Montreal, Canada.

- Beekman, C., **Davis, E. L.**, & Buss, K. A. (March, 2011). *Latent profiles of school adjustment across kindergarten and associations with child temperament*. Poster presented at the 2011 biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Greene, D., **Davis, E. L.**, & Buss, K. A. (November, 2010). *Relations between respiratory sinus arrhythmia, fearful behavior, and internalizing behavior in toddlers*. Poster presented at the Annual Biomedical Research Conference for Minority Students, Washington D.C.
- Davis, E. L.**, & Buss, K. A. (September, 2010). *24-month olds show differential patterns of RSA suppression in fear-eliciting social and non-social contexts*. Poster presented at annual meeting of Society for Psychophysiological Research, Portland, OR.
- Buss, K. A., **Davis, E. L.**, & Beekman, C. R. (April, 2010). *Comparison of methods to identify fearful toddlers at risk for anxiety in kindergarten*. Poster presented at biennial meeting of the International Society for Infancy Studies, Baltimore, MD.
- Davis, E. L.**, Buss, K. A., & Kiel, E. J. (April, 2010). *Toddler home cortisol predicts adaptive and maladaptive approach behaviors in preschool and kindergarten differently for boys and girls*. Poster presented at the biennial meeting of the International Society for Infancy Studies, Baltimore, MD.
- Levine, L. J., **Davis, E. L.**, & Kaplan, R. (February, 2009). *Sadder but wiser: Effects of sadness on recognition memory accuracy*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Cooper, A., Quas, J. A., Wallin, A. W., **Davis, E. L.**, & Lyon, T. D. (March, 2007). *Maltreated and nonmaltreated children's knowledge and understanding of the juvenile court system*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Davis, E. L.**, & Levine, L. J. (January, 2006). *Effects of sadness on memory retrieval accuracy*. Poster presented at the Emotion Pre-conference to the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

Teaching & Mentoring

Graduate Teaching (UCR)

- PSYC 211 Statistical Inference (F14, F15, F16)
- PSYC 207B Social Development (S13, S14, W15, W16)
- PSYC 258 Topics in Developmental Psychology: Emotion Regulation (S13)
- PSYC 258 Topics in Developmental Psychology: Psychophysiology of emotion and emotion regulation (F15)
- PSYC 284 Developmental Psychology Brown Bag Series (2013-14)

Undergraduate Teaching (UCR)

- PSYC 002 Introductory Psychology (W13, W15)
- PSYC 161 Socioemotional and Personality Development (F13, W16)

Guest Lectures

Department of Psychology and Social Behavior, University of California, Irvine

- “The Development of Autonomy.” (October, 2006)
- “Emotion.” (January, 2007)
- “Emotion Regulation.” (June, 2007)
- “Social and Emotional Development in Early Childhood.” (October, 2007)
- “Cognitive Development in Middle Childhood.” (November, 2007)
- “Representational Thought.” (February, 2008)
- “Emotion and Emotion Regulation.” (February, 2008)

Department of Psychology, The Pennsylvania State University

- “Emotion Regulation and Learning in Middle Childhood.” (April, 2010)
- “Effective Emotion Regulation in Childhood.” (October, 2011)

Graduate Student Dissertation Committees

- Ashley Ricker, Developmental Psychology (Fall, 2014)
- Anondah Saide, Developmental Psychology (Fall, 2016)
- Molly Schlesinger, Developmental Psychology (Spring, 2015)
- Christina Nicolaidis, Developmental Psychology (Winter, 2016; Chair)
- John Coffey, Developmental Psychology, Claremont Graduate University (Spring, 2015)
- Sabrina Richardson (Fall, 2015)

Graduate Student Qualifying Exam Committees (UCR)

- Sabrina Peterson, Developmental Psychology (Fall, 2013)
- Charles Abbott, Neuroscience (Fall, 2013)
- Christina Nicolaidis, Developmental Psychology (Fall, 2014; Chair)
- Molly Schlesinger, Developmental Psychology (Fall, 2014)
- Danielle Samuels, Developmental Psychology (Fall, 2014)
- Russell Cohen Hoffing, Cognitive Psychology (Fall, 2015)
- Parisa Parsafar, Developmental Psychology (Fall, 2015; Chair)
- Laura Quinones-Camacho, Developmental Psychology (Winter, 2016; Chair)
- Anondah Saide, Developmental Psychology (Fall, 2015)
- Jaclyn Naster, Graduate School of Education (Winter, 2016)
- Teresa Wen, Neuroscience (Fall, 2015)
- Lauren Whitehurst, Cognitive Psychology (Spring, 2016)
- Angela Sillars, Developmental Psychology (Fall, 2016; Chair)
- Emily Shih, Developmental Psychology (Fall, 2016; Chair)
- Yeram Cheong, Developmental Psychology (Fall, 2016)
- Kristen Rudd, Developmental Psychology (Fall, 2016)
- Jorge Monroy, Developmental Psychology (Fall, 2016)
- Dianna Philips, Developmental Psychology (Fall, 2016)
- Lilian Shin, Social/Personality Psychology (Fall, 2016)
- Jacob Gray, Social/Personality Psychology (Fall, 2016)

Graduate Student Masters Thesis (Second-Year Project) Committees (UCR)

Danielle Samuels (Spring, 2014)
Molly Schlesinger (Spring, 2014)
Christina Nicolaidis (Spring, 2014)
Weizhen (Zane) Xie (Winter, 2015; Cognitive Psychology)
Parisa Parsafar (Spring, 2015; Chair)
Laura Quinones-Camacho (Spring, 2015; Chair)
Anondah Saide (Spring, 2015)
Angela Sillars (Spring, 2016; Chair)
Emily Shih (Spring, 2016; Chair)
Yeram Cheong (Spring, 2016)
Kristen Rudd (Spring, 2016)

Mentored Summer Research Internship Program (MSRIP) Students

Nabila Jamal Orozco (2014)
Luisana Suchilt (2014)
Eric Huynh (2015)
Cynthia Romero (2015)

National Science Foundation Graduate Research Fellows

Laura E. Quinones-Camacho (2015)

Chancellor's Research Fellows (Undergraduate; UCR)

Akhila Nekkanti (2015-16)

Departmental and University Service

Developmental Psychology Faculty Search Committee (2012-13)
Developmental Psychology Faculty Search Committee/Affirmative Action Officer (2013-14)
Psychology Department Management Services Officer (MSO) Search Committee (2014)
Introductory Psychology Course Materials Alignment Committee (2013)
Undergraduate Education Committee (2013-2015)
Graduate Grants Coordinator, Vice-Chair (2015-)
Member, Psychology Department Strategic Planning and Chair Advisory Committee (2016-)

Professional Service

Reviewer for Undergraduate Awards (International competition), 2016

Reviewer for *Society for Research in Child Development* conference
(Social, Emotional, Personality Panel), 2016

Reviewer for *International Society for Infancy Studies* conference
(Emotion Development Panel), 2011; 2013; 2015

Reviewer for American Psychological Association (APA) Dissertation Awards 2013-14

Developmental Psychology Panel

Ad-hoc reviewer for Israel Science Foundation grant proposal (2014)

Ad-hoc reviewer for:

Asian Journal of Social Psychology
Child Development
Cognitive Development
Developmental Psychology
Developmental Psychobiology
Development & Psychopathology
Developmental Science
Emotion
Infant and Child Development
International Journal of Behavioral Development
Journal of Abnormal Child Psychology
Journal of Child Psychology and Psychiatry
Journal of Child and Family Studies
Journal of Experimental Child Psychology
Journal of Research in Personality
Journal of Visualized Experiments
Personality and Individual Differences
Personality and Social Psychology Bulletin
Psychoneuroendocrinology
Social Development

Article Editor for *Sage Open* (2015)

Editorial Board, *Sage Open* (2016-)

Professional Affiliations

American Psychological Association (APA)
American Psychological Society (APS)
Society for Research in Child Development (SRCD)
Society for Psychophysiological Research (SPR)
International Society for Infancy Studies (ISIS)